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faville
facilitators of virtual learning

Newsletter #2

Welcome to FAVILLE's Newsletter #2



Last months have been busy and despite all the changes many of us had to make, we are happy to continue developing all FAVILLE initiatives and to soon start the piloting of FAVILLE course for virtual facilitators along with the FAVILLE web Application.

In this newsletter we will take you to some of the work we have been doing and you can also know more about the different FAVILLE partners in a series of videos made from Portugal to Slovakia, from Greece to Germany and Italy.

You can find out how FAVILLE partners adapted their work to COVID constraints and get to know a little more about the needs analysis for virtual learning facilitation made by all partners.

If you want to participate in FAVILLE course for virtual facilitators piloting, drop us a line! We are happy to have you aboard!

FAVILLE project partners.



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FAVILLE's app on facilitation techniques



Thanks to the joint efforts of one of the Slovak partners, ASTRA, and of the Italian partner, HT, will be soon available online FAVILLE's app on facilitation techniques

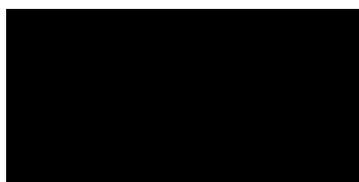
Through this useful resource facilitators of virtual learning will have at their fingertips many, more than 50, useful facilitation techniques which have been selected, curated and classified by the expert staff of ASTRA!

The app, technically developed by HT, is optimised to work smoothly on every device, desktop or mobile. Among its main features there are:

- Filters that make it easy for users finding the right tool for their needs.
- Each tool card containing a facilitation technique can be downloaded as PDF to be used offline;
- Users will be able to share on the main social media their favourite techniques!

Once ready the app will go through a testing phase and then its contents will be translated and made available for the public in all the languages of the partnership: English, German, Greek, Italian, Portuguese and Slovak.

FAVILLE Needs Analysis for e-learning facilitation

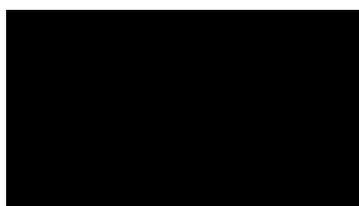


The first session of Train the Trainers activity, where facilitators are being prepared to deliver the e-learning course for the virtual facilitators developed in FAVILLE project took place in January 2021 with a session organized by ASTRA. It was led by Iveta Orbanova, the project coordinator. Participants from five countries were engaged in this session, representing all FAVILLE partners.

Participants learnt more about MOOC's, Massive Open Online Courses with an introductory overview and closer view on, theory and examples of good practice from experts.

The Train of Trainers activity will follow in with a session about Moodle platform and for the specific modules of the FAVILLE course for virtual facilitators.

FAVILLE monthly partner's meetings



With the new reality due to the COVID pandemic, FAVILLE partners adapted their workflow to include monthly virtual meetings. These meetings allowed the project to flow but also provided a closer sense of community between all partners. Iveta, the project coordinator, always had a new activity or interesting question to begin the meeting with. One of them was, "did you make someone happy in the last two weeks?".

You can follow all the regular updates about FAVILLE on our Facebook and LinkedIn pages.

<https://www.facebook.com/favilleproject>

<https://www.linkedin.com/company/faville-project>

FAVILLE Needs Analysis for e-learning facilitation



The importance of facilitation (as a practice) and/or of facilitators (as professional figures) is increasingly perceived and acknowledged. Especially, but not only, in virtual (online) learning environments, subject expertise and instructional skills of teachers alone are not sufficient to guarantee effective learning processes and outcomes. Motivating and engaging learners and supporting them throughout the individual and group-based learning processes is another requirement to be met in order to ensure high quality learning. This is especially true in online environments where learners and teachers do not meet face to face and group dynamics and communication forms can be much different from those in traditional classroom settings.

The FAVILLE project therefore set itself the goal of developing and testing a training programme specifically for online facilitation. As a first step in the development process, a needs analysis was conducted in the partner countries. The needs analysis examined the importance of facilitation in the field of e-learning in the partner countries, the professional profiles in this field and who is responsible for facilitation, what professionalisation needs exist in this respect, and how these needs can be met. The results of the needs analysis, have formed the basis for the development of the FAVILLE training and for the FAVILLE validation offer.

News and articles about FAVILLE to know more about us



FAVILLE partners have been writing and presenting the project on many different occasions and if you don't follow our social media pages on Facebook and LinkedIn you can get a quick overview on some of these communications here:

FAVILLE article on EPALE published by ASTRA that you can see [here](#) and [here](#)

ENTRE published an article about FAVILLE project at at HaloTU #1 available [here](#):

FAVILLE presentation at the 2nd International conference DISCUSS LEARNING 2020, organised by IDEC and HOU, available [here](#)

HOU and IDEC published an article "DEFINING E-LEARNING FACILITATION - THE GREEK CASE STUDY" at the 13th annual International Conference of Education, Research and Innovation, available [here](#)

Partner's videos about FAVILLE



Why is FAVILLE an interesting project? The seven partners of the project made a series of videos presenting their institution and why participating in FAVILLE project is of importance to develop e-learning competencies for virtual facilitators.



You can check the videos each partner has done on our social media pages on Facebook and LinkedIn.

<https://www.facebook.com/favilleproject>

<https://www.linkedin.com/company/faville-project>

FAVILLE partners

ASTRA - ZDRUŽENIE PRE INOVÁCIE A ROZVOJ
Slovakia



DIE - Deutsches Institut für Erwachsenenbildung
Leibniz - Zentrum für Lebenslanges Lernen
Germany



ENTRE, s.r.o.
Slovakia



HOU – Hellenic Open University
Greece



HT srl
Italy



IDEC - AINTEK SYMVOULOI EPICHEIRISEON
EFARMOGES YPSILIS TECHNOLOGIAS EKPAIDEFSI
ANONYMI ETAIREIA
Greece



UAb – Universidade Aberta
Portugal



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