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FAVILLE: 2019-1-SK01-KA204-060711

**faville**  
facilitators of virtual learning

## FAVILLE Newsletter #3



FAVILLE project has reached one of its most exciting moments in the first semester of 2021 as the pilots for the FAVILLE course for virtual facilitators and FAVILLE validation framework gathered more than 200 participants from all countries.

FAVILLE project partners continued their regular monthly meetings and now are preparing the final stage of the project and guarantying its sustainability and dissemination through multiplier events that will be held next October 2021.

You can follow all the regular updates about FAVILLE on our Facebook and LinkedIn pages.

<https://www.facebook.com/favilleproject>

<https://www.linkedin.com/company/faville-project>

The FAVILLE project Team



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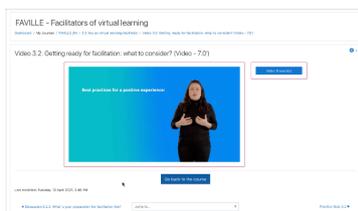
## FAVILLE multipliers events: Slovakia with ASTRA and ENTRE



More than 200 participants from five different countries started the FAVILLE e-learning modular programme on May 4th. The FAVILLE project team was excited to have so many different participants interacting, discussing, and learning about virtual learning facilitation!

This pilot is part of the work developed under Intellectual Output 1 and aimed to provide the technical and pedagogical knowledge, skills, and competences necessary for effective support and facilitation of learning processes in virtual environment.

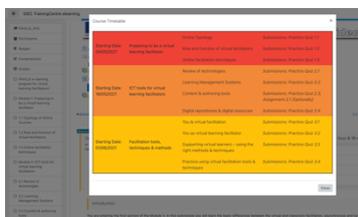
It was designed to be a self-paced asynchronous course with open access and focusing on learning outcomes as to demonstrate and apply intermediate level knowledge about terms and principles of virtual learning & teaching, to define the roles and responsibilities of single key players in virtual learning with the special focus on the role of virtual learning facilitator and skills required.



To manage and properly use the ICT tools needed for virtual learning facilitation and to create and facilitate a digital learning experience by establishing a favourable learning environment through the skilful application of appropriate facilitation tools & techniques to the occurred situations and for the profit of students to support, guide, orientate, encourage, and help students (and tutors).

The course outline included 3 modules: Preparing to be a virtual learning facilitator, ICT tools for virtual learning facilitators and Facilitation tools, techniques & methods for virtual learners' engagement & support.

This first module entitled “Preparing to be a virtual learning facilitator” aims to introduce you to several aspects of being a virtual learning facilitator. It will give an overview on different types of online courses and the role and function of virtual facilitators according to different models. It will also introduce you to some facilitation techniques that will be further discussed on Module 3.



This second module was devoted to getting participants acquainted with tools that can help to manage and administrate virtual learning environments effectively, to facilitate communication and collaboration in virtual environment. In this module, Learning Management Systems and their basic features were introduced, and participants got familiar with the use of methodological designing frameworks and authoring tools for content development.

## FAVILLE Validation framework for virtual learning facilitators



The FAVILLE validation process is designed to guide participants to systematically **reflect on**, **document** and **demonstrate** virtual facilitation competences in several steps.

For this purpose, different instruments will be used: a self-evaluation questionnaire, an application portfolio, and a competency test.

The participants competence's will be checked against the FAVILLE competence profile by an assessor. The FAVILLE competence profile identifies the competences that a Virtual Learning Facilitator should have to be able to carry out his or her tasks professionally.

The profile was developed based on literature reviews and expert interviews made in the European FAVILLE project.

If the participant sufficiently covers the FAVILLE competence profile in each of the five competence areas, you will be re entitled to receive the FAVILLE certificate confirming these competences.

The competences areas are:

- 1) E-learning Competence (Conceptual, Technical, Legal)
- 2) Socio-communicative and facilitation competence
- 3) Professional awareness and adherence to adult learning principles
- 4) Didactic-Methodical Skills
- 5) Managing, Planning, Organisational Skills



Professional Competences of Virtual Learning Facilitators – The FAVILLE Competence Profile

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FAVILLE is an Erasmus+ Strategic Partnership project. It aims to enhance the quality standards of facilitation in virtual learning environments and to provide skills and competences that facilitators of virtual learning need to develop or improve their activity. More information at <http://www.faville-project.eu/>



The FAVILLE certificate confirms that the participant professional competences as a Facilitator of Virtual Learning and documents the participants competences in five areas, based on the FAVILLE competence profile.

The FAVILLE certificate corresponds to the qualification level 5 of the European Qualifications Framework.

Learn more about the FAVILLE validation process and how it works in detail on [www.faville-project.eu/](http://www.faville-project.eu/)

## News and articles about FAVILLE



FAVILLE was present at [Immersive Learning Research Network 2021 Conference](#) presenting a paper and poster entitled: Immersing e-facilitators in training: the perspective of project FAVILLE - Facilitators of Virtual Learning.



FAVILLE was present at [Encontro Ciência](#) conference in Lisbon, Portugal, on June 28th. FAVILLE project outputs were presented at Ciência 2021 the annual meeting of the scientific and technological community in Portugal, to an audience of researchers teachers and students.

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