

FAVILLE e-learning program for virtual learning facilitators

The course aims to provide the technical and pedagogical knowledge, skills, and competences necessary for effective support & facilitation of learning processes of student groups in virtual environments in order to support the professionalism development and capacity building of virtual learning facilitators.

Learning outcomes:

Demonstrate and apply intermediate level knowledge about terms and principles of virtual learning & teaching, define the roles & responsibilities of single key players in virtual learning with the special focus on the role of virtual learning facilitator & skills required.

Manage and properly use the ICT tools needed for virtual learning facilitation: manage communication networks among learners & digital resources properly, manage and orchestrate the use of digital technologies for teaching and learning in virtual environment

Create and facilitate a digital learning experience that engages learners environmentally, intellectually, and emotionally and facilitate the acquisition of knowledge and competences by establishing a favorable learning environment through the skillful application of appropriate facilitation tools & techniques to the occurred situations and for the profit of students in order to support, guide, orientate, encourage & help students (and tutors).

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For who?

Teachers and trainers of adults from various contexts (nonformal adult education, vocational training, higher continuing education etc.) who would like to become active as virtual learning-facilitators and/or acquire knowledge & skills for virtual learning facilitation. Also Introductory – Beginner (Newcomer (A1) & Explorer (A2) & Integrator (B1) according to DigCompEdu)

Prerequisites:

Basic ICT knowledge, familiarity with ICT equipment/ learning platforms Technical equipment (internet access and computer)

> German Institute for Adult Education Leibniz Centre for

Certification:

After successful completion of all 3 modules and final quiz a certificate of attendance will be awarded to each participant.

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Available languages:

English EN



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Duration & workload:

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3 Modules – max 6 hours per module Total duration: max 6 weeks including final assignment

Module 1Section 1Online TypologyModule 1Section 2Role and function of virtual facilitatorsSection 3Online facilitation techniquesSection 1Review of technologiesModule 2Section 2Learning Management SystemsSection 3Content & authoring toolsSection 4Digital repositories & digital resourcesModule 3Section 2You & virtual facilitationModule 3Section 2You as virtual learning facilitatorSection 3Supporting virtual learners - using the right				
Module 2 Section 3 Online facilitation techniques Module 2 Section 1 Review of technologies Section 2 Learning Management Systems Section 3 Content & authoring tools Section 4 Digital repositories & digital resources Module 3 Section 1 You & virtual facilitation Module 3 Section 2 You as virtual learning facilitator Section 3 Supporting virtual learners – using the right		Module 1	Section 1	Online Typology
Module 2 Section 1 Review of technologies Section 2 Learning Management Systems Section 3 Content & authoring tools Section 4 Digital repositories & digital resources Section 1 You & virtual facilitation Module 3 Section 2 You as virtual learning facilitator Section 3 Supporting virtual learners – using the right			Section 2	Role and function of virtual facilitators
Module 2 Section 2 Learning Management Systems Section 3 Content & authoring tools Section 4 Digital repositories & digital resources Module 3 Section 1 You & virtual facilitation Section 2 You as virtual learning facilitator Section 3 Supporting virtual learning facilitator			Section 3	Online facilitation techniques
Module 2 Section 3 Content & authoring tools Section 4 Digital repositories & digital resources Section 1 You & virtual facilitation Module 3 Section 2 You as virtual learning facilitator Section 3 Supporting virtual learning the right		Module 2	Section 1	Review of technologies
Section 3 Content & authoring tools Section 4 Digital repositories & digital resources Section 1 You & virtual facilitation Module 3 Section 2 You as virtual learning facilitator Section 3 Supporting virtual learning the right			Section 2	Learning Management Systems
Module 3 Section 2 You as virtual learning facilitator Section 2 Supporting virtual learning facilitator			Section 3	Content & authoring tools
Module 3 Section 2 You as virtual learning facilitator Section 2 Supporting virtual learners – using the right			Section 4	Digital repositories & digital resources
Section 2 Supporting virtual learners – using the right		Module 3	Section 1	You & virtual facilitation
Section 3 Supporting virtual learners – using the right methods & techniques			Section 2	You as virtual learning facilitator
			Section 3	Supporting virtual learners – using the right methods & techniques

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